



# A day at childcare





## Reader Notes:

These stories have been designed to help children with disabilities or developmental challenges learn more about childcare and kindergarten. Becoming familiar with everyday situations and some of the skills needed to participate in these settings (e.g. asking for help, making friends) can positively impact children's enjoyment and experiences.

As an educator, parent or carer, you can support children by reading these stories together. You could point out the similarities and differences between the story and your child's experiences. You could talk about how the children in the story act and whether your child could try out these behaviours.

We hope these stories can help make children feel more secure, confident and connected at childcare and kindergarten.

This story can be customised with personalised images or photos that are relevant to the child or children you will read it with. Visit [allplaylearn.org.au](http://allplaylearn.org.au) to view our collection of illustrated stories for ideas. Use an A4 printed version of this PDF to insert your photos, we recommend printing these in a 6x4" standard photo size.





A day at childcare



My family takes me to childcare in the morning. I ride to childcare in my car seat. My family and I sometimes sing songs while we are driving.





I say “hello” to my teachers and friends when I get to childcare.  
My family give me a big hug and remind me they will see me later.





I eat morning tea, lunch and afternoon tea at childcare.  
Sometimes we sit on the mat and sometimes on chairs at small tables.  
We wash our hands before eating.





We play outside most days. We put sunscreen on when it is warm and we put warm clothes on when it is cold. I like to play with balls, on trikes and in the sandpit.





We play with blocks, puzzles, dress-ups, and instruments inside. We can make things with playdoh and do pasting, cutting, colouring and painting.





We can get tired after lunch time. In my room at childcare, we help the teachers place small mattresses on the floor and we sleep on them. I sleep with teddy and a warm blanket. We listen to soft music and I try hard to fall asleep. I like resting at childcare.



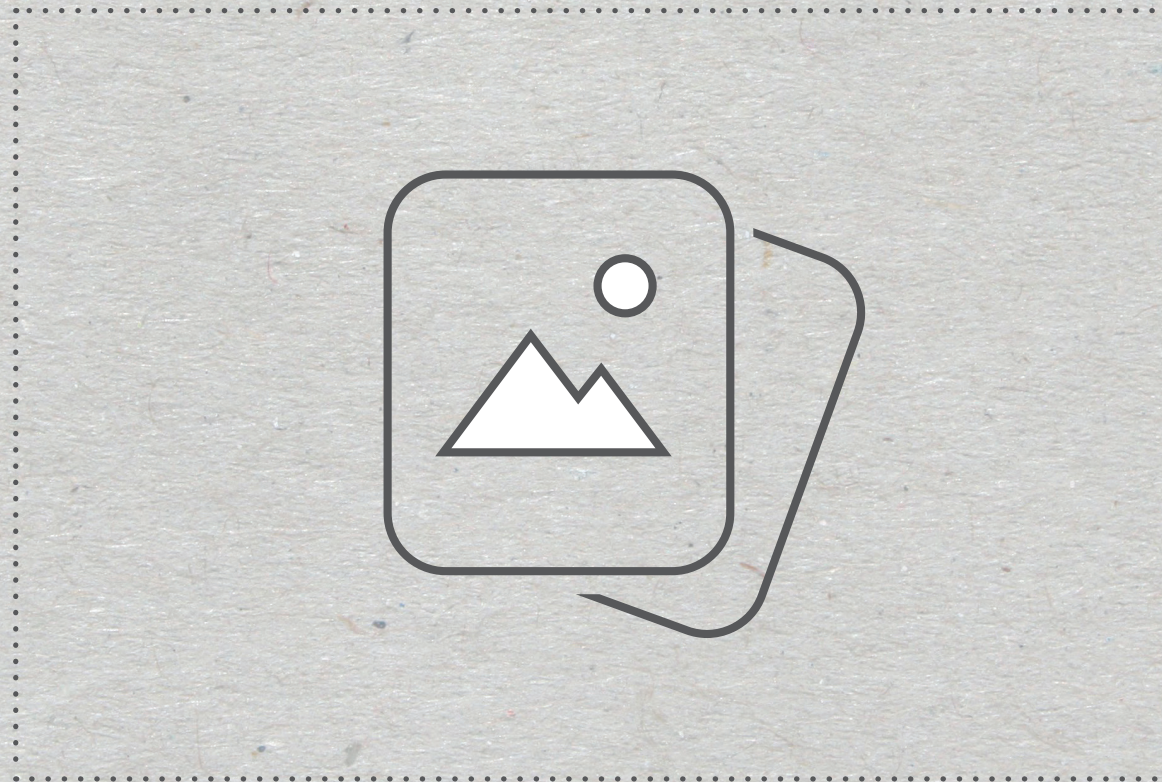


In the afternoon, I love singing with my teachers and listening to stories.





Sometimes I feel sad because I miss my family. My teachers are kind and help me feel better. I bring my teddy from home and give him a big hug to feel better. I play with my teachers and friends and feel better.



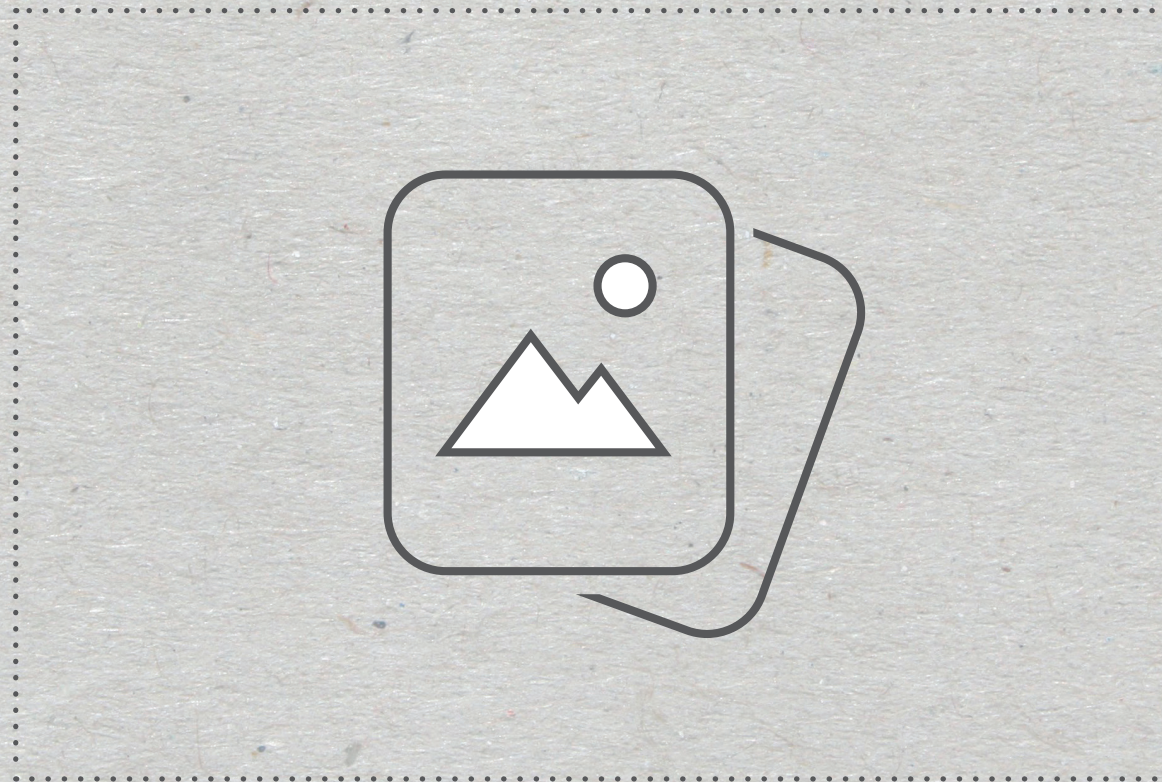


My family comes to take me home. I check teddy is in my bag and say “bye” to my friends and “thank you” to my teachers.





Going to childcare is fun!





## **AllPlay: Making the world fit for all kids**

AllPlay is about creating inclusive environments for children wherever they learn, play, dance and engage in the community.

Our team of researchers brings together the research evidence that sits behind our toolkits and programs to ensure that the strategies we deliver are as effective as they can be.

We work with those committed to creating inclusive communities including coaches, sporting clubs, dance schools, teachers and educators, parents and healthcare practitioners.



***Our philosophy:***  
*Change the world, not the child.*



## Our current programs:



### AllPlay Footy

What better way to introduce inclusion than through one of Australia's most loved and influential sports. In collaboration with the Australian Football League (AFL), the AllPlay Footy program is helping footy clubs nationwide embrace inclusion.

The driving force of the AllPlay Footy program, our website, is fast becoming



a world-leading resource for inclusion in sports. Packed with evidence-based strategies such as footy stories and how-to videos featuring AFL stars, it is the go-to place for parents, coaches, kids and anyone interested in learning about inclusion.

Visit: [allplayfooty.org.au](http://allplayfooty.org.au)

*"We are extremely proud of our relationship with Deakin University, and the amazing AllPlay Footy resources we are using to ensure more kids with disabilities can access our great game."*

*Tim Nield - AFL Inclusion (All Abilities) Manager*



A research program to support Aboriginal and Torres Strait Islander children in participating in footy, by working with community elders and the wider community.



### AllPlay Dance

Works with dance schools, dance teachers, parents and healthcare practitioners to promote inclusion in dance, as well as through our digital resource Australia's first comprehensive digital resource for making dance inclusive for all children. It provides information for creating inclusive dance schools and companies, and equips parents, teachers and kids with evidence-based tools.

**Inclusive dance directory**

Dance schools around Australia who have embraced inclusion can be listed on the AllPlay Dance website for parents to find.

Visit: [allplaydance.org.au](http://allplaydance.org.au)



### AllPlay Learn

Helps teachers implement inclusion strategies in the classroom through our digital resource [allplaylearn.org.au](http://allplaylearn.org.au) and professional development programs for teachers.

Visit: [allplaylearn.org.au](http://allplaylearn.org.au)





For more stories and information on making education accessible for everyone  
please visit: [allplaylearn.org.au](http://allplaylearn.org.au)



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