

Inclusive questions template



Learner's name:

1) What are their unique strengths and what has been helpful so far?

Relevant strengths	What has been <i>helpful</i>
	What has been <i>unhelpful</i>

2) What is the goal and why is it important?

The goal	Why?

3) What evidence-based strategies can be used to reach the goal?

To reach the goal the following strategies will initially be trialled:

Strength	Strategy

Inclusive questions template



Inclusive questions can help educators and teachers develop individualised, strengths-based approaches to learning and teaching. These questions can be used when you identify a situation where a learner may require extra support to participate.

1) What are their unique strengths and what has been helpful so far?

Relevant strengths	What has been <i>helpful</i>
<ul style="list-style-type: none"> - Consider a learner’s intellectual, physical and interpersonal skills, capacities, dispositions, cultural strengths, interests and motivations. - Support available to the learner, such as the learner themselves, their peers, their family, other teachers and education staff and specialists, and other involved professionals such as medical and allied health staff. 	What has been <i>unhelpful</i>

Set realistic goals that build on an individual’s existing strengths and skills

2) What is the goal and why is it important?

The goal	Why?
<ul style="list-style-type: none"> - Set learning goals that are a priority for the individual learner. 	<ul style="list-style-type: none"> - When setting goals, link these to relevant outcomes and practice principles for learning and development.

Individualise and trial strategies that are linked to the learner’s strengths

3) What evidence-based strategies can be used to reach the goal?

To reach the goal the following strategies will initially be trialled:

Strength	Strategy
	<ul style="list-style-type: none"> - Consider how you can adjust your teaching style, education setting’s rules and regulations, environment and equipment.
	<ul style="list-style-type: none"> - Use current evidence-based strategies evaluated in your education setting.

Evaluate and refine trialled strategies based on whether they are helpful at achieving the goal