Sharing
Reader Notes:

These stories have been designed to help children with disabilities or developmental challenges learn more about childcare and kindergarten. Becoming familiar with everyday situations and some of the skills needed to participate in these settings (e.g. asking for help, making friends) can positively impact children’s enjoyment and experiences.

As an educator, parent or carer, you can support children by reading these stories together. You could point out the similarities and differences between the story and your child’s experiences. You could talk about how the children in the story act and whether your child could try out these behaviours.

We hope these stories can help make children feel more secure, confident and connected at childcare and kindergarten.
Sharing
There are many things I like to play with. And there are many other children who like playing with them too. We must share and take turns!
Sometimes I will get what I want right away and sometimes I won’t.
If someone has something I want to play with, I can get close, smile and use my words. I can say “hi, can we use it together?” or “can I play with that next?” I wait for an answer and for my turn.
If I have something a friend would like to play with, it is good to share. I can use my words. I can say “hi, would you like to play with this with me?” or “would you like a turn?”
I might sometimes feel upset when my turn is finished, but I can wait for another go.
I am getting better at waiting and sharing. It is fun to share! Everyone has a chance to have a go!
AllPlay: Making the world fit for all kids

AllPlay is about creating inclusive environments for children wherever they learn, play, dance and engage in the community.

Our team of researchers brings together the research evidence that sits behind our toolkits and programs to ensure that the strategies we deliver are as effective as they can be.

We work with those committed to creating inclusive communities including coaches, sporting clubs, dance schools, teachers and educators, parents and healthcare practitioners.

Our philosophy:
Change the world, not the child.
Our current programs:

AllPlay Footy
What better way to introduce inclusion than through one of Australia’s most loved and influential sports. In collaboration with the Australian Football League (AFL), the AllPlay Footy program is helping footy clubs nationwide embrace inclusion.

The driving force of the AllPlay Footy program, our website, is fast becoming a world-leading resource for inclusion in sports. Packed with evidence-based strategies such as footy stories and how-to videos featuring AFL stars, it is the go-to place for parents, coaches, kids and anyone interested in learning about inclusion.

Visit: allplayfooty.org.au

“We are extremely proud of our relationship with Deakin University, and the amazing AllPlay Footy resources we are using to ensure more kids with disabilities can access our great game.”
Tim Nield - AFL Inclusion (All Abilities) Manager

AllPlay Dance
Works with dance schools, dance teachers, parents and healthcare practitioners to promote inclusion in dance, as well as through our digital resource Australia’s first comprehensive digital resource for making dance inclusive for all children. It provides information for creating inclusive dance schools and companies, and equips parents, teachers and kids with evidence-based tools.

Inclusive dance directory
Dance schools around Australia who have embraced inclusion can be listed on the AllPlay Dance website for parents to find.
Visit: allplaydance.org.au

AllPlay Learn
Helps teachers implement inclusion strategies in the classroom through our digital resource allplaylearn.org.au and professional development programs for teachers.

Visit: allplaylearn.org.au

A research program to support Aboriginal and Torres Strait Islander children in participating in footy, by working with community elders and the wider community.
For more stories and information on making education accessible for everyone please visit: allplaylearn.org.au