

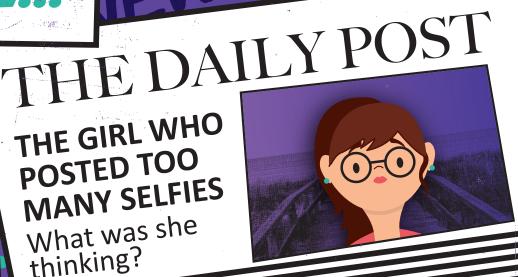
AND ITS GONE VI

No-one at school will ever talk to me again.

They'll all laugh in the corridors.

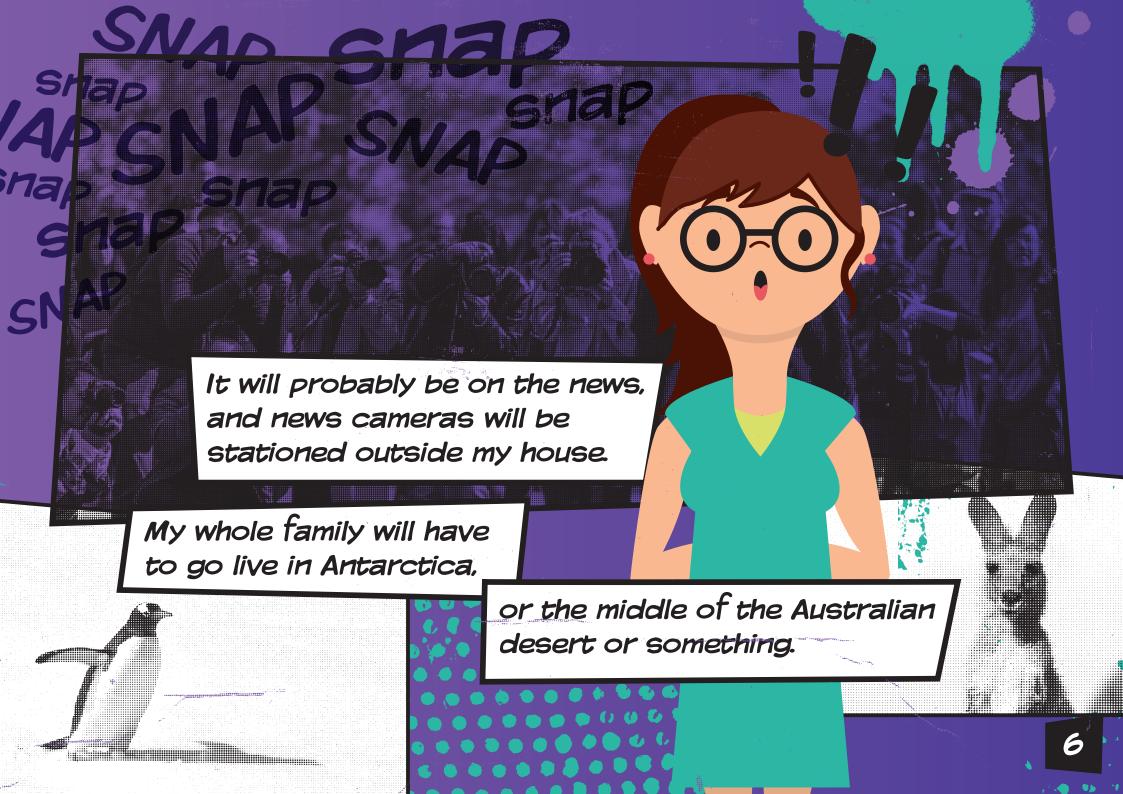
THE GIRL WHO POSTED TOO MANY SELFIES

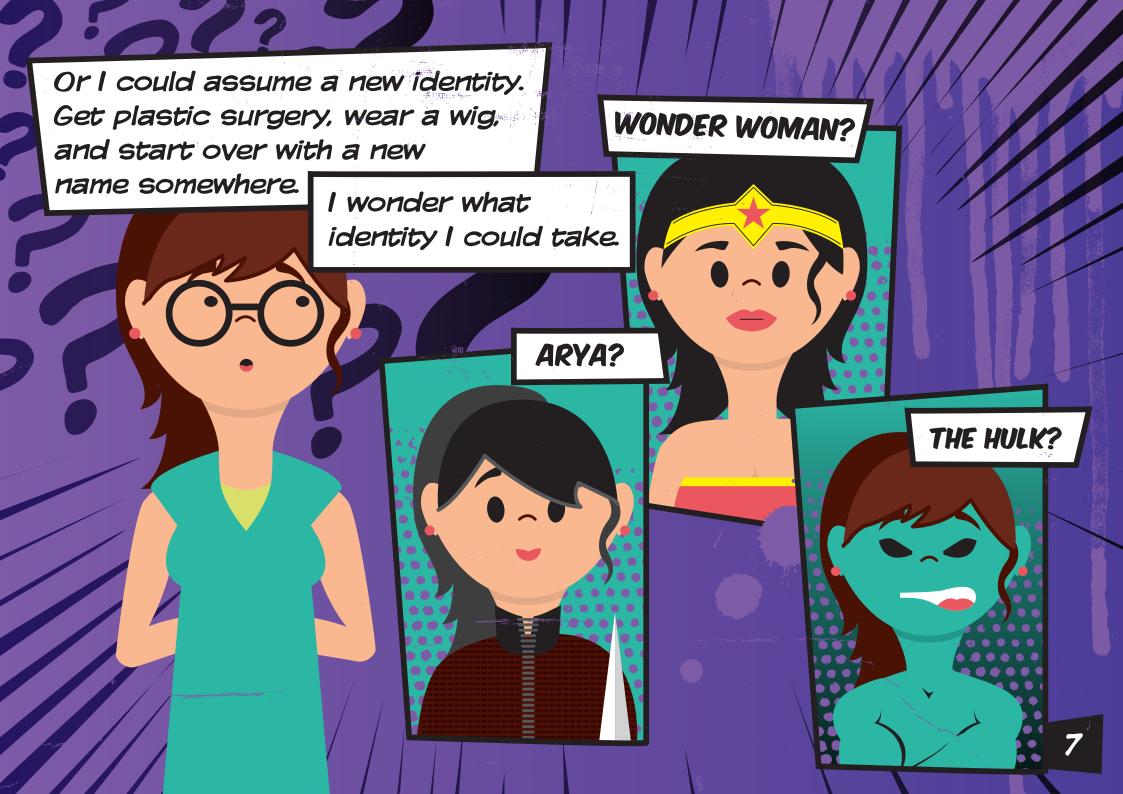
What was she thinking?

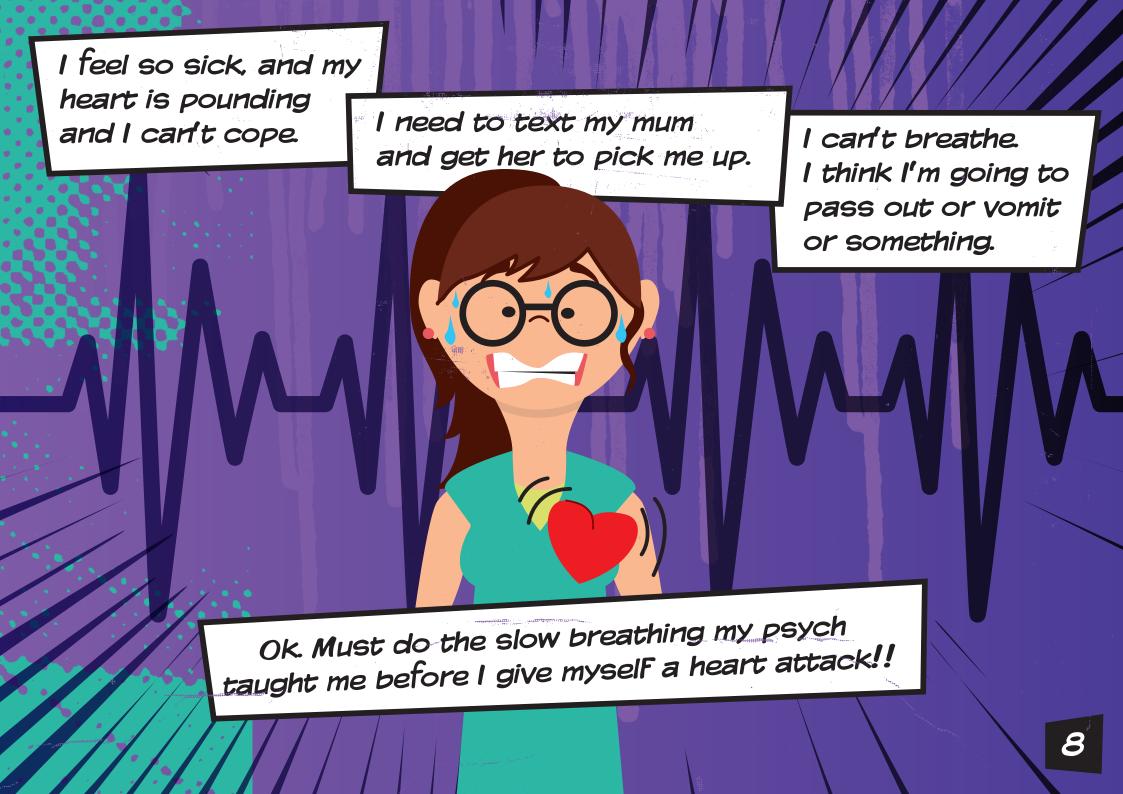


I didn't finish my maths homework because I needed help with a few questions, but my teacher will now think I didn't finish it because I was on social media all weekend.

The principal will probably hear about it, and give a big lecture at school about people who spend too much time on social media.









I'll text my sister and see what she thinks.

She is a good judge of these things and I know she has my back

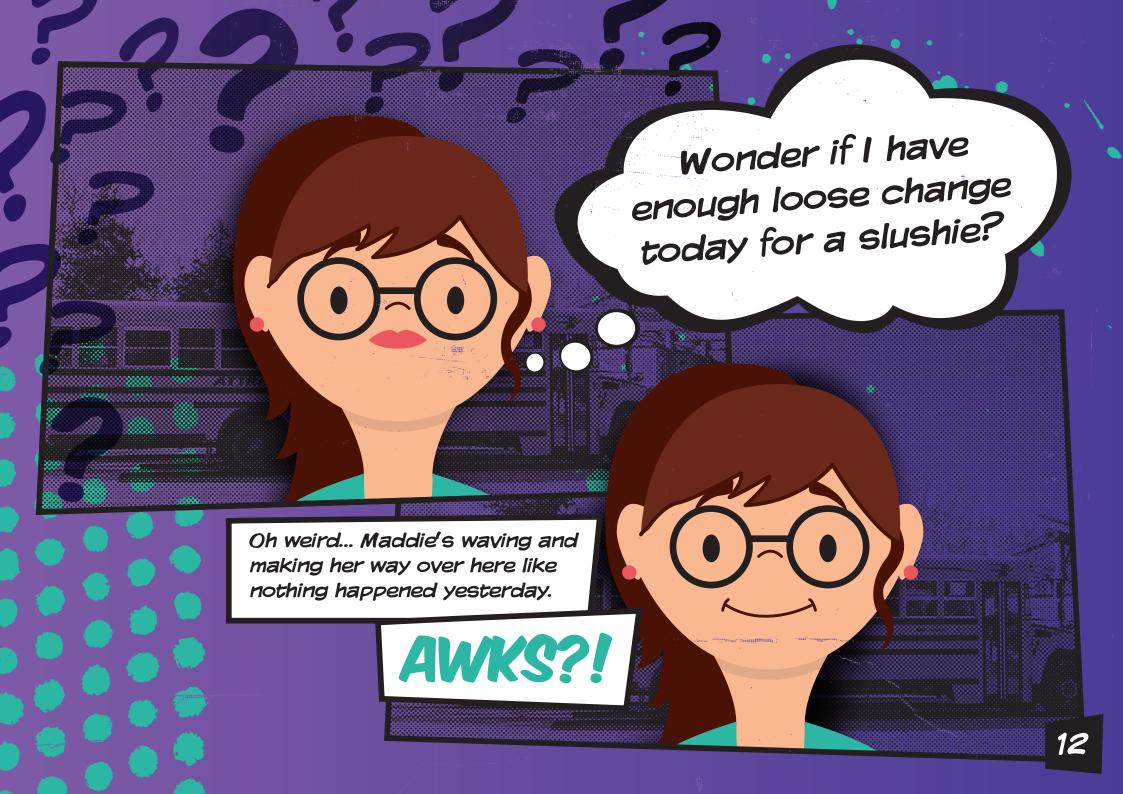
1 of my friends is ignoring me & I don't know what 2 do.
Do U think 5 selfies was 2 many??

Nah, don't stress it – sometimes in high school someone will be nice one day and then not the next. IT'S NOT YOU

Hang on, I'm not thinking rationally. Let's look at the evidence. My friends post way more selfies than me. I can't be sure that how she is acting is anything personal, so I'm not going to assume that.

I have other friends, I can hang with them today.







About this story:

Anxiety can be worsened by cognitive distortions, including catastrophisation (thinking the worst case scenario in a particular situation) and personalisation (thinking everything that happens is somehow about ourselves).

High school is a time in which friendships can change rapidly. This can be difficult for all teenagers to navigate, and especially so for teenagers with anxiety.

This Comic/Story explores these themes, and provides supportive strategies for teenagers as they navigate the challenges of high school friendships.

This story highlights three evidence-based strategies for managing anxiety at school: (i) using deep/relaxation breathing techniques; (ii) seeking support from a trusted person; and (iii) challenging cognitive distortions.

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Our team of researchers brings together the research evidence that sits behind our toolkits and programs to ensure that the strategies we deliver are as effective as they can be.

We work with those committed to creating inclusive communities including coaches, sporting clubs, dance schools, teachers and educators, parents and healthcare practitioners.



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