





All students are unique.

All students have STRENGTHS.

All students have THINGS THEY ARE STILL LEARNING.

All students have SOMETHING IN COMMON – a shared interest, hobby, or activity they enjoy.





PRIMARY LEARN

Word Search: Find the interests/hobbies

A	P	A	P	E	R	P	L	A	N	E	S	P	О
N	R	Т	S	P	U	Z	Z	R	L	D	A	N	X
I	M	I	N	A	О	G	E	Т	L	Z	X	Z	N
M	M	U	S	P	О	D	A	N	F	О	О	Т	Y
A	С	I	N	G	I	N	A	Y	Т	0	В	0	F
L	M	A	L	S	A	S	N	I	M	Z	X	Z	G
S	E	L	Z	Z	U	P	X	I	С	С	L	S	N
F	X	A	G	О	X	О	G	E	L	I	О	E	I
О	Т	L	M	S	В	R	N	W	N	S	I	Z	С
О	Н	В	G	С	Т	Т	E	A	P	U	S	M	N
S	L	Y	M	E	G	S	Н	Т	A	M	I	M	A
I	Т	S	A	О	Т	X	R	D	W	N	С	Z	D
G	N	I	M	M	I	W	S	R	Z	G	A	S	W
S	Z	Z	U	U	S	Р	N	I	M	I	M	L	A

Puzzles Sports Xbox

Dancing Maths Footy

Music Lego Swimming

Art Animals Paperplanes





Unique

We all are born with different hair or eyes, and our own unique fingerprints. Some students are born with Autism. Just like hair or eyes or fingerprints, this is a part of them, but not who they are. Take the time to get to know them, and you'll find there are lots of things you have in common.

Stamp your fingerprints into this box. Compare your fingerprints with others in your class. No-one's fingerprints are the same!

What is autism?

Students with autism might find making friends, joining in, talking to others or changing plans hard. They might understand, hear and feel things a little differently to others, and have different or really intense interests and hobbies.

Interests

Some students with autism have a really strong interest. They might know LOTS about their interest! Some students with autism know EVEN MORE THAN MOST ADULTS about their interest.

Draw something that you are interested in, or that you get really excited about





You know how sometimes when you REALLY like something, or you're REALLY excited about something, how you might talk about it LOTS AND LOTS? Students with autism might do that sometimes. They can get so excited about their interest that they might not realise you're not as interested in it as them.

If they talk for a long time about their interest, you can change the topic. You can say things like "That's pretty cool, but let's talk about something else now", and you can suggest a new topic or something else you can do together.

1.	Write down some topics or activities you could talk about:
2.	
3.	
4.	

Talking and joining in

Some students with autism might use lots of words. Some students with autism might use only a few or no words. Others might copy what you say. This is sometimes how a student with autism might learn, or it might be their way of agreeing with what is said.

Students with autism might not look you in the eyes, and they might not be sure how to join in with you or your friends. It doesn't mean they don't want friends or they don't want to join in!

Your teacher can tell you how to talk with a kid with autism in your class, and how to ask them to join in. Sometimes they might not answer you. They aren't ignoring you on purpose. You can try getting their attention again if that happens.

Ideas for talking and playing with a student with autism:

- Saying their name and getting them to look and listen
- Sharing things or taking turns playing
- Talking about what you're doing







STAY

- Stay with your buddy
- Take turns if you want to play different things



PLAY

 Share with your buddy



TALK

- Talk about what you're doing
- Keep talking if they don't answer

Feelings

Some students with autism might get really upset by things which might not bother other people. This might be loud noises or particular smells. They might by upset when there are unexpected changes.

You can help by being considerate of what upsets them. When they're worried or upset, they might cover their ears or face or eyes, cry or yell, they might flap their hands around, or they may spin or jump. This is their way of coping when they are feeling a bit overwhelmed. Sometimes when they're really happy or excited they might flap their hands or spin or jump too!

Just like you!

Students with autism have lots of ways in which they're just like you. They can feel happy, sad, excited, or worried – just like you. They are learning, growing and exploring - just like you. And they like having friends, going to parties, and being included – just like you!